

June 3, 2010

Dear Parents,

I want to start by saying that I am so pleased to be able to teach your child in Language Arts, Literature and History. I thoroughly enjoyed teaching most of your children while in the 5th grade and I'm excited to continue with them in 7th grade. Integration will be a major focus of your child's learning experience as I help the children make connections between their learning and bring real life relevance to their studies.

To prepare for seventh grade I have attached a summer reading list and a rubric to guide your student's writing about his or her reading. Your child is to read at least 3 books this summer. Two of the books may be from the reading list or your child may submit a proposal to read a different book of his or her choice to my email by June 11th. The proposal must include the title, author, and a description explaining why this book would be a good alternative to one of the books on the list. The third book your child is required to read is: *Summer of my German Soldier* by Better Greene. After the books have been read, your child is to complete at least 1 page written about each story using rubric guidelines. These write ups will be scored and inserted into the Trimester 1 Reading grade. Remember to bring summer reading pages to class on the first day. There will also be a test on the required reading book. I suggest you encourage your child to read the required book last so they are prepared for the book content test.

You can expect your child to continue to develop as a reader and a writer. Your child has learned that writing is a process; therefore it is very important to edit and revise your work. Please encourage your child to read through his or her final draft before turning in work because oftentimes small errors will be caught. Remind your child to use the rubric as a tool to guide their writing to meet the assignment expectations. I look forward to a hard-work, yet fun-filled year as I am honored to spend another year with your child. Have a wonderful summer. May God bless you and your family!

Sincerely,

Angela Rebol
arebol@gsschool.org

June 10

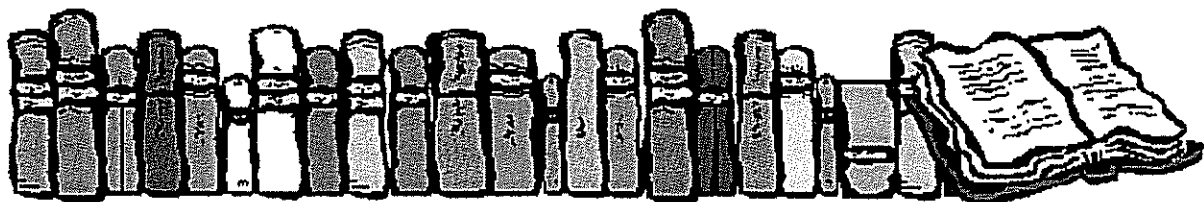
**GOOD SHEPHERD CATHOLIC SCHOOL
SUMMER READING LIST
Grade 7 - Fall 2008**

Students are required to read Bette Greene's *Summer of My German Soldier* and 2 other books from the following list before the start of classes on August 25, 2010.

Students are required to write a Summer Book Project per the attached Rubric for each book.

The written projects are due on August 25, 2010.

Title	Author
Summer of My German Soldier	Bette Greene (Required)
Harry Potter & the Deadly Hallows	J.K. Rowling
Where the Red Fern Grows	Wilson Rawles
Zach's Lie	Smith, Roland
Rules	Cynthia Lord
Big Mouth & Ugly Girl	Joyce Carol Oates
On My Honor	Bauer, Marion Dane
The Fifth of March: A Story of The Boston Massacre	Ann Rinaldi
Gregor and the Marks of Secret	Suzanne Collins
The Pilgrims of Rayne	D.J. MacHale
Hush	Woodson, Jacqueline



Name: _____

Date: _____

Summer Book Project Rubric

The purpose of this assignment is to encourage you to continue reading throughout the summer. Reading is so important because it can take you on adventures, provide information, and help you to become a better student in school. I want you to write about what you read to show me that you have completed your reading assignment. Writing about your book will help you share your story with others. Please use the rubric below as a tool to help you do your **BEST WORK** on the writing portion of this assignment. This assignment is worth 30 points total. In order to get full credit, fulfill all of the 5 point requirements.

<u>Category</u>	<u>0 - 2 points</u>	<u>3 - 4 points</u>	<u>5 points</u>
Name, date completed, title and author displayed	Not present	Some, but not all requirements are present	All requirements are present
Main Characters (May be 1 or a few important characters)	Main character is mentioned, but no detail is given	Main character is described but few details are given. (no mention to personality or importance to story)	At least 1 paragraph is written describing the main character's appearance, personality, and importance to the story
Plot (What happened in the story)	Plot is mentioned, but no detail is given	One paragraph is written in detail about major events in the story	At least 2 paragraphs are written in detail about major events in the story
Recommendation and Opinion of the Book	No recommendation or opinion included	At least 1 paragraph is written about your opinion and recommendation but little details given	At least 1 paragraph is written describing what you thought of the book and why. (Explain who would like this book and why, and your opinion of the book)
Format/Neatness	Incomplete, messy, format ignored	Less than 1 page is messy writing and/or single spaced	At least 1 page written in best cursive or typed, double spaced
Timing	3+ days late	1-2 days late	Turned in the first day you arrive at school