

# Ram Review

Good Shepherd Catholic School



Volume 14, Issue 01

August 30, 2011

## Board of Directors

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## *Principal's Message*

### **“Sharing the Light of Christ”**

*Just so, your light must shine before others. Then they can see your good works and glorify your heavenly Father. — Matthew 5:16*

What are the ways in which children (and adults) can let their “light” shine throughout the community and the world? This is a theme that we will continue to explore during the school year, beginning with our first Mass this Thursday. Children have such an incredible way of being a light to others through their compassion, conscientiousness, and joy. As adults, we struggle more than they do to be that continuous “light”, burdened with all of the busyness of our own everyday commitments.

The teachers and staff began this school year reflecting on how we can be light to the world by inviting more joy into our lives. Consequently, we remember the joy we find in education and the many ways in which we can experience God in the classrooms. We want to find ways to laugh more, to relax more, and to simply give thanks to God in the present moment for our many blessings. Children are so good at this.

One benefit of a small school like Good Shepherd is the sense of family and community that surrounds us. Just as a family prays around the dinner table at night, a small school community can join in prayer whether to give thanks for our gifts or to petition for our needs and the needs of the world. And everything we do is centered in how to share the light of Christ with each other.

Religion is not simply a class that is taught daily- it is something that is lived throughout the school day and outside of the school building. The most important thing that we teach children is how God is a part of each individual moment in their lives. He is with them on the playground, during a math test, at assembly, and even when there is conflict. Yet, each of us is a light to shine and the light never goes out- it only gets dimmer when we hide it and burns brighter when we share it.

The hope and the challenge for this year is that we all remember the joy that comes from being around children. We will recognize small successes as well as the large ones, but the greatest successes will be in the moments when we laugh, and we rejoice, and we realize that life is too short to worry about all of the little things.

Thank you for a great beginning to the 2011-2012 school year!

Respectfully,

Dan Anderson



**All-School Field Trip,**  
**Sept. 15th!**

On Thursday, September 15<sup>th</sup>, Good Shepherd is excited to take part in the Celebration of St. John Bosco at St. Francis Central Coast Catholic High School. The day is from 8:30 to 1:00 pm and all students will be carpooling from Good Shepherd to St. Francis. Pre-school and Pre-K are also attending. There will be game booths and activities, followed by a hot dog lunch for all attendees. Please get your driver paperwork in to the office right away if you are able to drive on this field trip. If you have more than one child in the school, you are asked to pick only one class to drive for so that we can keep all grade levels together. Thanks in advance for your help and remember that driving on a field trip is worth two extra parent service hours!



**Parent Service Hours Opportunities**  
**IMPORTANT!**

***Please fill out the GS School “Time, Talent, Treasure” for the Parent Volunteer Database (included in this week’s paper Ram) and return to the office by Friday, 9/2/11.***

Days:

**New:** Library Help Needed! Please help Mrs. Thomas to shelve, straighten, catalog, and purge books. She needs someone during the hours: Tuesday 1:30 to 3 pm; Wednesday 12 to 1 pm, and Thursday 12:20 to 1 pm.

Many old addresses need to be purged from the database. We need a parent who can help for 1-2 hours, go through the database with returned letters and update the list.

Folding and stapling parent the packet to go home on the first Tuesday of the month (1 hour per week, Tuesday mornings)

Classroom helpers- Kindergarten, First grade (weekly, hours based on teacher needs)

Hot lunch serving (only non-paid volunteers will receive service hours) two hours, 2-3 times per week

Parents to clean and organize the faculty lunch room every day from 1 to 1:15 after lunch

Evenings

Stuffing envelopes for mailings (once every 2-3 months)

Weekends

Constructing play structure in second grade yard (10-15 hours within two weekends)

Help with donut ministry at St. Joseph’s church (one Sunday per month)

Maintenance, landscaping- one Saturday per trimester for 3-4 hours

Build a “wishing well” out of lumber for students to put in their wants/needs for the school (contact Kaia Roman at [kroman@gsschool.org](mailto:kroman@gsschool.org))



## Parent Club Announcements



### Calendar Items

\*First Liturgy: Thursday, Sept. 1<sup>st</sup> at 9 am in O'Donnell Gym

\*No School: Monday, Sept. 2<sup>nd</sup>

\*No School: Monday, Sept. 5<sup>th</sup>

\*Picture Days: **5<sup>th</sup>-8<sup>th</sup> Grades on Sept. 8<sup>th</sup>, PS through 4<sup>th</sup> Grades on Sept. 14<sup>th</sup>**

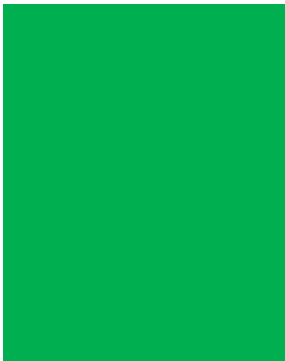
\*Back to School BBQ- Friday, Sept. 9<sup>th</sup> at 5 pm, Endowment Reception at 4 pm in the library

\*Hot Lunch begins: Tuesday, Sept. 12<sup>th</sup> (not Sept. 6<sup>th</sup> as originally scheduled)

\*Wednesday- Sept. 14<sup>th</sup> PS-3<sup>rd</sup> Grades, Back to School Night

\*Thursday, Sept. 15<sup>th</sup>- All-school field trip to St. Francis CCCHS- St. John Bosco Day

\*Thursday, Sept. 15<sup>th</sup>- 4<sup>th</sup>-8<sup>th</sup> Grades, Back to School Night



**Back to School BBQ is Friday, Sept. 9<sup>th</sup> from 5 pm to 7 pm here at Good Shepherd. This is a potluck-type event.** Each family should bring an appetizer, side dish, salad or dessert, enough to feed at least eight people, in a recyclable or biodegradable container. Kathleen Cambra (Hospitality Coordinator) needs volunteers for the BBQ to set up from 3:30 to 4:30 and clean up from 7 to 8 pm. Please sign up in the entrance to the office or email her at

[kadillon@pacbell.net](mailto:kadillon@pacbell.net).

**Monte Foundation:** We are looking for a couple of parents to organize ticket sales for grades PS-4. Mrs. Miller and Mrs. Rebol are willing to work with the individuals who sign up and share the procedure for checking out tickets in grades 5-8. However, all ideas for selling tickets is welcomed. This is a great opportunity to earn money for the school and individual classes. Please contact either Mrs. Miller or Mrs. Rebol if you are interested.

**Dining for Dollars :** Tuesday September 20th. At Chili's in Capitola from 11am-11pm. More information to come!

### **Kudos...**

... to **Steve Knapp and Emily Knapp** for configuring all of our new laptops for the lab and for setting everything up on Tuesday.

... to **Carrie Lane, Greg Lathrop, Paula Quethem , Randy Driscoll, Anna Ritter, Tiffany Oldham, Kathy Pabich, Cindy Bettencourt, Genine Leighton, Mark Janda, and Jessica Randolph** for their help with the New Parent Orientation this past Sunday, August 21<sup>st</sup>.

... to **Alejandro Ruiz, Ana Zamora, Angela Rebol, and Carrie Lane** for making the computer lab fresh and new with a coat of paint. Thank you also to **Randy Driscoll, Brian Driscoll, and Piper Sundquist**, for organizing the new computer lab, coordinating the painting, and extensive cleaning to make room for our new computers.

... to **Barney Ritter, Anna Ritter, Ray Conti, Lisa Holdaway, Rebecca Liljenstolpe, and Liz Reihl** for unloading the new play equipment onto the blacktop and preparing it for installation. Thank you to Barney and McKinnon Construction for agreeing to install the equipment. It is scheduled to be completed by the end of September.

... to **Mark Cambra**, the Buildings and Grounds Chair, for doing so much this summer to get things ordered for our improvements and for helping to finish getting the kitchen permitted for Hot Lunch.

... to **Dominique Hansen and Kaia Roman** for coordinating and putting together the Annual Report for publication this September.

# *Counselors Corner*.....By: Dr. Monica Esposito Ed.D



August 30, 2011

It's that time again—all around us, TV ads and store posters depict happy children and teens in back-to-school mode. But if the thought of your child starting school fills you with dread, you're not alone. Right now, thousands of parents across the country are asking themselves, "How am I going to get my child up on time, get him to do his homework and make sure he stays out of trouble this year?" Janet Lehman, MSW tells you how to establish structure in your house before the school year starts—and what to do if you haven't.

"How much should you realistically try to change? Pick out the things that are most important and also the most likely to succeed."

Why is it so hard for parents and kids to get back in the groove again when the school year rolls around? The answer is simple: summer is different. There is less structure and more freedom. Maybe your ten-year-old son went to day camp or participated in a summer sports program. Or maybe your teenage daughter had a part-time job that she really enjoyed, but she didn't have other responsibilities. The bottom line is that summer is usually a lot less demanding than the school year for kids and parents alike.

If your child did not have a good experience in school last year, at the start of the summer you might have had great plans for all the things you were going to do; things like sticking to a routine, getting him out of bed at a decent hour and making sure your child kept up with math and reading during vacation. But perhaps you, like many parents, were not able to fulfill all—or even some—of these goals. Even if you were able to make a few changes, it's natural to start school with the fear that it's going to be "just like last year." Unfortunately, some kids have trouble readjusting to school every year. If your child is like this, you can probably already see those tantrums and angry outbursts coming.

If you've fallen into a lack of routine over the summer, how can you re-introduce one? And how do you go about establishing a structure that works? Here are a few suggestions for families to try before the school year begins. (In a moment, I'll tell you what to do if your child has already started school and you're "feeling the pain" now.)

## **Before the School Year Begins**

### **Call a Family Meeting and Talk about What's Going to Change**

My husband, James, always said, "Hope without a plan is pointless." You can hope the school year will be different, but without a plan, it won't be. That's why I think it's really helpful to sit down as a family and have a meeting to talk about the new school year structure. Talk about what rules you're going to have to change.

If you decide to have a family meeting, I recommend that you really plan out what that meeting will look like ahead of time. Ask yourself what you expect from your kids at the meeting and what you expect from your spouse. In my opinion, you should be going into it with a pretty set agenda. Pick a few things to tackle and talk about those things. They might be bedtime, homework, or getting to school on time. I also think it's important to get some input from your kids and listen to what they have to say. So while you should have a set agenda, I think it's important to make this a fairly open conversation, with everyone getting their concerns on the table.

It's useful to involve your younger kids in these meetings, even if they may be listening more than they're talking. It's okay if they do an activity like coloring while everyone is talking. Remember, they're part of the family and they should have a part in developing the back-to-school structure, even if it's only being present and listening.

## **Be Realistic. Don't Tackle Everything. Focus on the Problems That Are Most Crucial**

If the last school year was horrible in every way, you may be tempted to lay out a long list of new rules for your kids at the family meeting. But I don't think you want to work on too many things at once because you'll just set yourself up for failure. Instead, pick out the things that are most important and also the most likely to succeed. Don't go after everything; pick the problems that are the most crucial.

Think of the things that are really a "must do" to make the school year work. You could also simply pick the time of day that proved to be the most difficult last year. Make it a problem-solving discussion. For example, you can say, "Okay, we're going to focus on mornings. We had a hard time last year and it didn't work well for anyone. How are we going to make the mornings better?" Or, if homework was the issue for your child in the previous school year, focus on what homework time is going to look like from now on.

## **Talk to Your Child—Specifically—about What Needs to Change**

If your child had a hard year behaviorally or academically last year, I think it's important to have a conversation with him about what's going to change and what needs to change. If you don't address it specifically, you'll have a thousand pound gorilla in the room that no one wants to talk about, and nothing will change. If you address it as a problem that you're going to solve together, your child will have a better understanding of what change looks like and how to do it, and that you believe it will be better this year.

If your child is younger, you might develop a chart or a poster for them that lists out the new structure and expectations, or just give them simple reminders of what the new routine and new structure might look like. If you have a teen who does not participate, you can give suggestions: "Last year, you had a hard time with homework. What are some things we can do this year to change that?" If your child doesn't answer, you can say, "How about getting you some help from school with math?" or "You liked Mr. Jones, your Algebra teacher. I can see if he has any good ideas to help you."

Remember that it takes everyone's efforts to make this work—especially yours. I'm a mom myself and I understand that going back to school can be hard on parents. You have to change your routine, too; you have to learn to reschedule. You might have to get up earlier, and most certainly you'll have to transport your kids to more places. So the more preparation everybody can have for this, the better that everyone will do—and the more chance there will be for success.

## **Set the Expectation for a Better Year**

Try to set an expectation with your child from the start that it's going to be a better year. I think you need to be both hopeful and realistic. It could be that your child is going to have better connections with the teacher, or it could just be a better year for learning. The child could be that much older and that much more ready to take in information.

You can say to your child, "Okay Taylor, do you remember how it went last year when the teacher was asking you to turn in assignments? Remember how you weren't able to get them in on time? What are we going to do this year to make that better for you, so you don't get into trouble?" Talk about ways your child can hand his homework in and remind him of all the things he learned last year. "You learned what didn't work when you weren't organized with homework. You know how that failed. Let's look at some ways to get organized."

You're also going to remind him of the things that did work last year and try to build on them while trying to avoid the things that didn't work because of lack of structure or preparation. For example, you can say, "Remember how Mrs. Lawrence had you write down your reading assignments in your notebook each night and then check off when you'd

completed something. That seemed to really help. Why don't you do that with all of your classes this year." In other words, use the lessons from the previous year to plan to do things differently this year.

### **After the School Year Has Already Started**

If your child's school year has started and you're noticing issues cropping up, you are probably feeling frustrated and apprehensive already. But remember, you're coming into this new year with more information than you had the previous year. Here's what you can do with that information:

#### **Remember That It's Never Too Late**

Remember that it's never too late to establish structure. If structure is needed now, it will always be needed. It's not something that goes away. The good news is that it can be introduced at any time. It's just like having a good plan—and a good plan can be put in place at any time. So figure out what the expectations are, what the structure needs to be, and then introduce it in the best way to help your child. For some kids, that's going to be talking to them and being honest about what needs to happen. This might include saying something like, "We haven't gotten our act together yet as a family, but we're going to do that now. It's going to be helpful for all of us to get a new schedule going." With other kids, you need to just set up the structure and say, "We're all going to need to follow this now." Don't be afraid to be honest.

Parents also need to realize that the new school routine actually requires a whole new set of organization for them. You need to know what the activities are, which papers need to come home with your child from the school, and which papers you need to read and return. You also need to plan how the school week looks, how you will get everyone to their activities, how you will fit in homework time, and how you will manage to keep things on an even keel. It's challenging for everyone, but it's really never too late.

#### **Look for the Lesson**

Even though it's hard, it's good to think about the previous school year and look at it as a lesson. Go back to last year and say, "What was my area of greatest pain?" As hard as that is, just tackle it head on. You might also ask, "What was my area of greatest learning?" The answer may be a combination of both. Ideally, you've learned something from last year. You might have to think hard about what that learning was, but I think you will find it. In fact, it's been my experience that the struggles we go through are often the things that teach us the most. So try to combine what you learned with what really was the most difficult thing you and your child dealt with. Use that knowledge to prepare for and inform your decisions in the coming year.

#### **A Special Note about Kids with Learning Disabilities or Anxiety**

**Kids with Learning Disabilities:** I think it's particularly hard for kids with learning disabilities to go back to school because they really are going to struggle in class; it is going to be challenging for them and they know it. I think that as a parent, you really need to set clear limits and have a positive discussion with your child about school. At the same time, be certain to talk with the school to make sure that your child with special learning needs gets what he requires during the year. Don't enter into these conversations with a negative frame of mind about the school; that won't help your child. Instead, come in with realistic goals about how the school can match your child's learning needs and how you can partner with the school to support those needs.

**Kids with Anxiety:** For kids with anxiety, it may be really hard to do too much talking about school before it begins, because it's just going to raise their fears. Keep the conversation short and sweet. With younger kids, instead of talking about things, make some posters or create some visual reminders. And be open to hearing what your child has to say about school so that if he does get anxious—if things are going wrong once school starts, for example—he can come to you to talk about it.

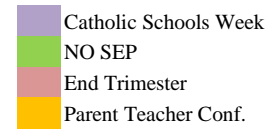
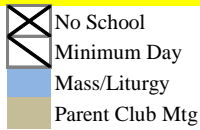
I recommend that you start opening that channel before the school year begins. Try not to dwell on it yourself because your anxious child is likely doing that in his own head, and will pick up on your anxiety. But be open to hearing your child's worries about school; be a safe place for him to take those worries—and then move on from them. Don't focus on them and don't take them on as your own. After all, they're just worries—and worrying has never gotten anyone anywhere.

If your child has a certain anxiety about gym class or algebra you can also look at it as a problem, and ask, "How are we going to solve it?" I think kids who are anxious are going to see one giant bundle of problems—and it's probably a tangled bundle of problems at that. Your job as the parent is to pull that apart and help them tackle one thing at a time. Pick the thing your child is most likely to succeed at, and go from there.

### **Try Not to Do It Alone**

Don't forget, you're making this transition into the school year along with your child. Try not to do it alone. Talk with your spouse and come at it as a team. If you're a single parent, speak with other parents, family and friends. Be kind to yourself and reduce your own expectations that you have to "solve everything." Try to say, "If it was a terrible year last year, this will be a better year. It may not be perfect, but it can be better."

**CALENDAR 2011/2012 (Revised 8/30/11)**



August 2011						
Su	M	T	W	TH	F	Sa
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September 2011

September 2011						
Su	M	T	W	TH	F	Sa
				1 Back to School Mass 9am	<del>2 Staff Spiritual Growth Day No School</del>	3
4	<del>5 Labor Day No School</del>	6	7	8 Picture Day 5th-8th	9 Back to School BBQ 5pm	10
11	12	13	14 *Back to School Night PS-3rd 6:30pm *Picture Day PS-4th	15 * Back to School Night 4th-8th 6:30pm *All School Fieldtrip to St.Francis CCCHS	16	17
18	19 ITBS Testing (2nd-8th grades)	20 ITBS Testing (2nd-8th grades)	21 ITBS Testing (2nd-8th grades)	22 * ITBS Testing (2nd-8th grades) *Sept Birthday's Free Dress Day	23 ITBS Testing (2nd-8th grades)	24
25	26	27	28 *Mini Day w/SEP *Parent Club Mtg 6pm	29	30	

## GOOD SHEPHERD HOT LUNCH MENU

brought to you by  
Los Gatos Impromptu Inc.



<b>student name</b> (first)	<b>student grade</b>
(last)	<b>phone number</b>

<b>SEPT 12 - SEPT 29</b>																			
~All Entrées are <b>\$5.00 (Sales tax is included)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%; padding: 5px;"><b>Mon, Sept 12</b></th> <th style="width: 50%; padding: 5px;"><b>Tues, Sept 13</b></th> </tr> <tr> <td style="padding: 5px;">                             Chicken Caesar Salad w/ Bacon Sliders <i>(grilled chicken)</i> Hot Dog                         </td> <td style="padding: 5px;">                             Chef's Special Salad Mini Corn Dogs BLT                         </td> </tr> </table>	<b>Mon, Sept 12</b>	<b>Tues, Sept 13</b>	Chicken Caesar Salad w/ Bacon Sliders <i>(grilled chicken)</i> Hot Dog	Chef's Special Salad Mini Corn Dogs BLT														
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Chicken Caesar Salad w/ Bacon Sliders <i>(grilled chicken)</i> Hot Dog	Chef's Special Salad Mini Corn Dogs BLT																		
~ One Order Form  ~ Circle selected Entrée Items	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%; padding: 5px;"><b>Wed, Sept 14</b></th> <th style="width: 50%; padding: 5px;"><b>Thurs, Sept 15</b></th> </tr> <tr> <td style="padding: 5px;">                             Chicken Fajita Wrap Hamburger Cheeseburger Bacon Burger                         </td> <td style="padding: 5px;">                             Asian Chicken Salad Lunch In A Box <i>(1/2 sand &amp; pasta salad)</i> Bean and Cheese Wrap                         </td> </tr> </table>	<b>Wed, Sept 14</b>	<b>Thurs, Sept 15</b>	Chicken Fajita Wrap Hamburger Cheeseburger Bacon Burger	Asian Chicken Salad Lunch In A Box <i>(1/2 sand &amp; pasta salad)</i> Bean and Cheese Wrap														
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MAKE CHECKS PAYABLE TO LOS GATOS IMPROMPTU, INC.**

## Newsflash from Impromptu....



- Impromptu is happy to announce that our lunches will be offered every Monday, Tuesday, Wednesday and Thursday
  - We provide a well balanced meal each day which includes three to four entrée choices , fresh fruits, assorted sides and beverage (either low fat white milk or water)
  - Our Moms prepare daily on-site and use the freshest of ingredients always
  - Entrees are always BAKED – never fried
  - All products are recyclable and/or compostable
  - Parents are welcome to drop by the Kitchen anytime for a sampler of our flavorful food
  - Please let us know if you would like to see a favorite of yours on our menus.
  - We welcome suggestions always
- 
- As we begin our journey with Good Shepherd School, we would like to extend our heartfelt thanks for your support and encouragement and hope to serve your children in the best possible way. It is our distinct privilege and pleasure to work with the outstanding Good Shepherd Community

Please contact us any time with questions or concerns

And remember...you can find us on the Web [www.impromptucatering.com](http://www.impromptucatering.com), Linkedin and Facebook

Linda Parkinson, Kathy Giordano, Eileen Boyer

“LETTUCE SERVE YOUR EVERY NEED”

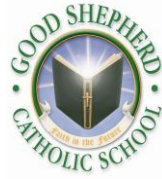
148 Calle Larga, Los Gatos, CA. 95032 (408) 605-1777 [www.impromptucatering.com](http://www.impromptucatering.com) –impromptulg@aol.com



**MASTER SCHEDULE 2011-2012**  
**GOOD SHEPHERD CATHOLIC SCHOOL**

**8 AM – 2:30 PM**

<b>7:45 – 8:00 am</b>	<b>YARD DUTY</b>
8:00 - 8:15	Homeroom/Assembly
8:15 – 9:00	1 <sup>st</sup> Period
9:02 – 9:47	2 <sup>nd</sup> Period
<b>9:30 – 10:05 am</b> <b>9:47 - 10:02</b>	<b>RECESS Kinder</b> <b>RECESS 1 - 8</b>
10:03 – 10:48	3 <sup>rd</sup> Period
10:50 – 11:35	4 <sup>th</sup> Period
11:37 – 12:22	5 <sup>th</sup> Period
<b>11:45 – 12:30 pm</b> <b>12:22 – 12:57 pm</b>	<b>Lunch/Recess Kinder</b> <b>Lunch/Recess 1 - 8</b>
12:58– 1:43	6 <sup>th</sup> Period
1:45 – 2:30	7 <sup>th</sup> Period
<b>2:30 – 2:45</b>	<b>DISMISSAL Kinder - 8</b>



## **MINIMUM DAY SCHEDULE 2011-2012**

### **GOOD SHEPHERD CATHOLIC SCHOOL**

<b>7:45 – 8:00 am</b>	<b>YARD DUTY</b>
8:00 - 8:05	Homeroom
8:07 – 8:37	1 <sup>st</sup> Period
8:40 – 9:10	2 <sup>nd</sup> Period
9:13 – 9:45	3 <sup>rd</sup> Period
<b>9:30 – 10:05 am</b>	<b>RECESS Kinder</b>
<b>9:40 – 10:05</b>	<b>RECESS 1-4</b>
<b>9:45 - 10:00 am</b>	<b>RECESS 5 - 8</b>
10:02 – 10:32	4 <sup>th</sup> Period
10:35 – 11:05	5 <sup>th</sup> Period
11:08 – 11:38	6 <sup>th</sup> Period
11:40 – 12:10	7 <sup>th</sup> Period
<b>12:00-12:10</b>	<b>DISMISSAL PS/PK</b>
<b>12:10-12:25</b>	<b>DISMISSAL K - 8</b>



Student Name \_\_\_\_\_

Grade \_\_\_\_\_

**GOOD SHEPHERD CATHOLIC SCHOOL  
TIME, TALENT, and TREASURE  
2011 – 2012 Parent Volunteer Database**

Good Shepherd Catholic School remains one of the most affordable private schools in Santa Cruz County because of two things: parent participation and tax-deductible donations. Tuition covers approximately 80% of the overall cost to educate a child, so the other 20% is met through the gifts of time and talent (parent service hours), and treasure (donations).

Thirty-five "parent service hours" are required of each family, but our hope is that this will be a fun way for you to get involved in your child's school and get to know other families. Let us help you fulfill your commitment by sharing your skills and backgrounds with us. Look in the weekly e-Ram for updated lists of ways to fulfill these hours around campus in the evenings or on weekends.

Please put the first name of the volunteer (mother, father, grandparent, special person) on the line provided.

**Classroom/Playground**

\_\_\_\_\_ Room Parent  
 \_\_\_\_\_ Field Trips  
 \_\_\_\_\_ Science Fair Judge (5-8)  
 \_\_\_\_\_ Primary Science Fair (K-2)  
 \_\_\_\_\_  
 \_\_\_\_\_ Classroom cleaning  
 \_\_\_\_\_ Art projects  
 \_\_\_\_\_  
 Grade Level: \_\_\_\_\_

**Library**

\_\_\_\_\_ Book Fair  
 \_\_\_\_\_ Shelving Books  
 \_\_\_\_\_ Preparing new books  
 \_\_\_\_\_ Book repair  
 \_\_\_\_\_ Data entry

**Buildings & Grounds**

\_\_\_\_\_ Minor Repairs  
 \_\_\_\_\_ Plumbing  
 \_\_\_\_\_ Electricity  
 \_\_\_\_\_ Painting (major)  
 \_\_\_\_\_ Painting (small jobs)  
 \_\_\_\_\_ Carpentry  
 \_\_\_\_\_ Fence Repair  
 \_\_\_\_\_ Gardening / Pruning/Landscaping  
 \_\_\_\_\_ Waste/Recycling Management  
 \_\_\_\_\_ Campus Clean Up  
 \_\_\_\_\_ Hauling  
 \_\_\_\_\_  
 \_\_\_\_\_ Other: \_\_\_\_\_

**Strategic Planning (Long-Range Planning)**

\_\_\_\_\_ Buildings and Grounds (Facilities)  
 \_\_\_\_\_ Overall Development  
 \_\_\_\_\_ Finance Committee  
 \_\_\_\_\_ Endowment Committee  
 \_\_\_\_\_  
 \_\_\_\_\_ Annual Giving Campaign  
 \_\_\_\_\_ Database management \_\_\_\_\_  
 \_\_\_\_\_ Parent Liaison \_\_\_\_\_  
 \_\_\_\_\_ Donor recognition \_\_\_\_\_

**Communications**

\_\_\_\_\_ web design  
 \_\_\_\_\_ newsletters  
 \_\_\_\_\_ video  
 \_\_\_\_\_ graphic design  
 \_\_\_\_\_ photography

**Athletics**

\_\_\_\_\_ Coach  
 \_\_\_\_\_  
 Sport: \_\_\_\_\_

**Technology**

\_\_\_\_\_ Search Engine Optimization (SEO) for Website  
 \_\_\_\_\_ Computer Maintenance  
 \_\_\_\_\_ Software Installation

**Fingerprint law applies to all positions and for some jobs a TB test is also required.**

**Family of Families Day May 18, 2012**

- \_\_\_\_\_ Set-up
- \_\_\_\_\_ Clean-up
- \_\_\_\_\_ Food Service

**SCRIP FUNDRAISING**

- \_\_\_\_\_ Coordinator
- \_\_\_\_\_ Promotion

**Collection/Redemption Programs**

- \_\_\_\_\_ Printer Cartridges
- \_\_\_\_\_ Box Tops for Education

**Hot Lunch Program Fundraising**

- \_\_\_\_\_ Distribute Food
- \_\_\_\_\_ Record keeping

**Harvest Festival**

October 15, 2011

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

*(Many jobs apply to both events.)*

- Steering Committee
- Solicitation of raffle/auction items
- Publicity Distribution of Posters
- Food: Solicitation
- Preparation
- Set-up/Clean-up
- Record keeping
- Thank yous (notes, certificates)
- Raffle Coordination
- Games
- Parking control
- Camp at school the night before for security

**Spring Auction**

March 3, 2012

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Office**

- \_\_\_\_\_ Mailing / Stuffing Envelopes
- \_\_\_\_\_ Filing
- \_\_\_\_\_ Data Entry
- \_\_\_\_\_ Phone calls

Can't decide what to sign up for now? Please briefly describe your skills, passions, and availability and we will help place you in the perfect position.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Fingerprint law applies to all positions and for some jobs a TB test is also required.**

## GOOD SHEPHERD HOT LUNCH MENU

brought to you by  
Los Gatos Impromptu Inc.



student name (first)		student grade
(last)		phone number

<b>SEPT 12 - SEPT 29</b>																			
<b>~All Entrées are \$4.75 (Sales tax is included)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 50%; padding: 5px;"><b>Mon, Sept 12</b></th> <th style="width: 50%; padding: 5px;"><b>Tues, Sept 13</b></th> </tr> <tr> <td style="padding: 5px;">                     Chicken Caesar Salad w/ Bacon Sliders <i>(grilled chicken)</i> Hot Dog                 </td> <td style="padding: 5px;">                     Chef's Special Salad Mini Corn Dogs BLT                 </td> </tr> </table>	<b>Mon, Sept 12</b>	<b>Tues, Sept 13</b>	Chicken Caesar Salad w/ Bacon Sliders <i>(grilled chicken)</i> Hot Dog	Chef's Special Salad Mini Corn Dogs BLT														
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