



## First Grade Homework

Week 22 - February 8, 2010

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Monday	Spelling Unit 22	Write words 2 times each- include bonus words: addend          sum          math
Tuesday, Wednesday, Thursday	Science	Work on your animal report. The written report is due on Friday but can be turned in on Monday if you need more time. The reports will be returned Friday afternoon so your child can practice reading their report. Parents are welcome to come and listen to their child read their report to the class.
Every Night	Reading List  Math	See your purple folder.  Suggestion: Write facts missed on math minutes on 3 x 5 cards and practice them. Homework Book pgs. 139-142

- We will be exchanging valentine's cards on Friday, February 12th.
- Thursday is free dress for students with a February Birthday.
- Next week students will be reading their animal reports to the class from 1:50 - 2:30 p.m. Parents/Grandparents are invited to come to our classroom, if you cannot come we understand. Be sure to get a name tag and sign into the office.

Monday 2/15/10	Tuesday 2/16/10	Wednesday 2/17/10	Thursday 2/18/10	Friday 2/19/10
No school	Maddie	Dillon	Nick	Claire
	Nathan	Grant	Alex	James
	Logan	Clare	Malia	William
	Cassie	Mia	Isabelle	Jack
	Leilani	Tanner	Taylor	Eleanna
	Kaley	Reese	Haley	Audrey

## First Grade Animal Report

This report should be a fun experience for your student to learn about an animal. The final draft **MUST** be hand written by your student on the attached pages. Therefore, it should be kept very simple. They need to be able to READ and understand what they write. It is **THEIR** report. Each student will read their report to the class during the week of Feb. 16th. We will learn about many different animals.

The Report will include:

- Pg. 1 - Title Page
- Pg. 2 - A hand drawn picture of the animal.
- Pg. 3 - Describe your animal. What does it look like?
- Pg. 4 - Write a description of where the animal lives – e.g., jungle, ocean, trees.
- Pg. 5 - Describe the food your animal eats.
- Pg. 6 - List the name given to the babies of your animal. Tigers are called cubs.
- Pg. 7 - List one enemy your animal has. Sometimes people are the only enemy.
- Pg. 8 - Describe how your animal protects itself – poison, claws, etc.
- Pg. 9 - List one other fact you find interesting about your animal.
- Pg. 10 Bibliography-List one or two sources you used to gather your information. This doesn't have to be read during the oral report

Cover - Cut the attached paper in half. Write the name of the report in the center of the cover. Write your first and last name in the lower right corner about ONE inch from the bottom of the paper. Cut report pages in half and put in number order. Staple the report on the left side. The **WRITTEN REPORT** is DUE: Friday, Feb. 12th.

It lives \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4

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My animal eats \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5

One enemy of my animal is \_\_\_\_\_

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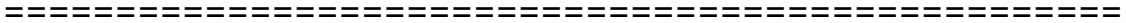
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7



My animal protects itself by \_\_\_\_\_

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8

The young of the \_\_\_\_\_

are called \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6

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One interesting fact about my animal...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9

This a \_\_\_\_\_.

Draw a picture of the animal.

2

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Describe the animal.

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3

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report name

---

your name

---

date

1

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## Bibliography

I read:

Title \_\_\_\_\_

Author \_\_\_\_\_