

June 2010

Dear Fifth Grade Parents and Students,

Welcome to Fifth Grade, it is going to be a wonderful and exciting year!! I am thrilled to be spending next year with you.

I know some, but not all of you, so, please let me introduce myself. My family was welcomed into the Good Shepherd family in 1988 when Greg, our oldest entered kindergarten. Elizabeth, our youngest was born the third week of school. All four of our children have attended Good Shepherd. Greg and Peter, the older two, graduated from Palma High School in Salinas. Greg graduated from Loyola Marymount University in Los Angeles and now works in the film industry. Peter graduated from University of California, Irvine, and works in the banking industry. Stephen, our third son was in St. Francis CCC High School's first 4 year graduating class and will be attending CSU Monterey Bay in the fall. Elizabeth also graduated from St. Francis CCC High School and is attending Cal Poly in San Luis Obispo.

I grew up in the Central Valley and moved to Santa Cruz after graduating from CSU Chico with a degree in Business Administration. After my children were born, I enjoyed being a full time mom. When all of my children were in school at Good Shepherd, I began to substitute and eventually teach full time. I have loved teaching at Good Shepherd! My teaching credential was completed through CSU Monterey Bay where I am currently completing the MIST Program (Master of Science in Instructional Science and Technology).

Next year, I will be teaching Fifth Grade Religion, Math, Science, Language Arts, and Literature. We will have a fun year with field trips, science fair, holiday parties and celebrations, Age of Sail, and more!

Please feel free to contact me this summer through my email: cqabrio@gsschool.org. I am looking forward to next year!!!

Thank you,

Cathie Gabrio

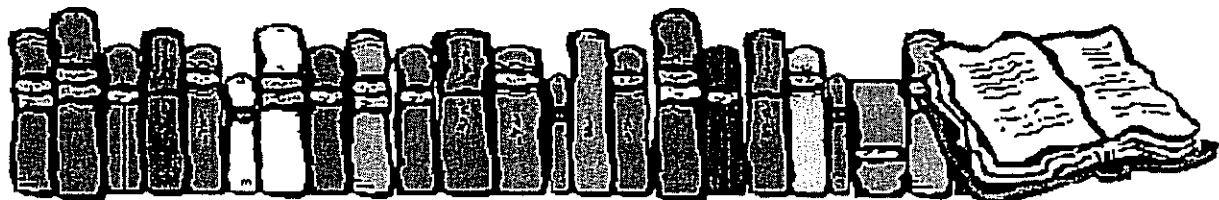
June 10

**GOOD SHEPHERD CATHOLIC SCHOOL
SUMMER READING LIST**

Grade 5 – Fall 2010

Students are required to read at least **2 books** from the following list before the start of classes on August 25, 2010. The student is required to turn in a written summary of each of the 2 books read using the rubric on the back of this list.

Title	Author
Brian's Hunt	Paulsen, Gary
Harry Potter and the Deathly Hallows	Rowlings, J.K.
The Borrowers	Norton, Mary
Alex Rider – The Gadgets	Horowitz, Anthony
The Fledgling	Langton, Joseph
Heat	Lupica, Mike
Room One	Clements, Andrew
Cricket in Times Square	Seldon, George
The End – A Series of Unfortunate Events Book 13	Snicket, Lemony
Shipwrecked (biography)	Blumberg, Rhoda
Fairest	Levine, Gail
Half Magic	Eager, Edward
Harriet the Spy	Fitzhugh, Louise
Going Solo	Dahl, Roald
Bud, Not Buddy	Curtis, Christopher
Matt Christopher Sports Stories	Christopher, Matt
Eagle Strike	Horowitz, Anthony
Call Me Hope	Olson, Gretchen
Becoming Joe DiMaggio	Testa, Maria



Name: _____

Date: _____

Summer Book Project Rubric

The purpose of this assignment is to encourage you to continue reading throughout the summer. Reading is so important because it can take you on adventures, provide information, and help you to become a better student in school. I want you to write about what you read to show me that you have completed your reading assignment. Writing about your book will help you share your story with others. Please use the rubric below as a tool to help you do your **BEST WORK** on the writing portion of this assignment. This assignment is worth 30 points total. In order to get full credit, fulfill all of the 5 point requirements.

<u>Category</u>	<u>0 - 2 points</u>	<u>3 - 4 points</u>	<u>5 points</u>
Name, date completed, title and author displayed	Not present	Some, but not all requirements are present	All requirements are present
Main Characters (May be 1 or a few important characters)	Main character is mentioned, but no detail is given	Main character is described but few details are given. (no mention to personality or importance to story)	At least 1 paragraph is written describing the main character's appearance, personality, and importance to the story
Plot (What happened in the story)	Plot is mentioned, but no detail is given	One paragraph is written in detail about major events in the story	At least 2 paragraphs are written in detail about major events in the story
Recommendation and Opinion of the Book	No recommendation or opinion included	At least 1 paragraph is written about your opinion and recommendation but little details given	At least 1 paragraph is written describing what you thought of the book and why. (Explain who would like this book and why, and your opinion of the book)
Format/Neatness	Incomplete, messy, format ignored	Less than 1 page is messy writing and/or single spaced	At least 1 page written in best cursive or typed, double spaced
Timing	3+ days late	1-2 days late	Turned in the first day you arrive at school