

Syllabus
6th Grade History
Good Shepherd Catholic School
2008-2009
Mrs. Karen Conley

Course Overview:

6th Grade History is a survey course which explores a variety of ancient cultures from the Stone Age through ancient Greece. Beginning with the cavemen, we will examine their prehistoric art and artifacts. Then we will explore ancient Mesopotamia and ancient Egypt which will culminate in a trip to the Rosicrucian Museum in San Jose where we will receive a guided tour of their excellent Egyptian collection. We will also investigate ancient India and China and the birth and spread of Buddhism. Our next unit will probe ancient Hebrew history and the evolution of early Judeo-Christian Israel. Our final unit will focus on ancient Greece. We will study the development of different types of government and learn about Greek mythology which has been worked its way into our literature, art, science and history for centuries.

The text book we will be using this year is, *A Message of Ancient Days*. We will also using a variety of supplements to enhance our investigation of ancient culture such as art, music, stories, writing assignments, field trips, educational movies, class projects, and class debates and discussions.

Study Skills Objective:

One of the most significant study skills we will be working on will be fine tuning the students' note taking skills ... reading notes, class notes and movie notes. We will also pay special attention to answering the short essay question.

History Homework & Grading Policies

Homework:

Students in grades 6 & 7 can expect to have homework assigned Monday through Thursday. Students in 8th grade will be assigned homework on Fridays as well. Most of the time, homework will consist of several pages of reading. The student will create a set of reading notes which will be due the following day. Homework is usually worth 10 points per assignment.

Class Work:

Approximately once a week during class, the students will be expected to write a one paragraph answer to a question pertaining to the homework reading. The Homework Questions (HQ) helps to both reinforce the reading and to practice writing skills. Each HQ is worth 10 points.

Due Dates & Make-Up Work:

All homework assignments are due on the due date. If a student is absent, the homework is due no later than three days after the student's return to school. It is the student's responsibility to get missing homework assignments. Assignments can be emailed upon request.

Papers and projects are due on the due date. If a student is absent the paper or project is due upon the student's return to school.

A 10% per day grade reduction will be assessed for each day the assigned homework or paper or project is late.

Tests and quizzes must be made up within ONE day of the student's return to school

Classroom Expectations:

Class will begin on time; therefore, all students must be on time and prepared for schoolwork. Each student must bring the following items to class each day: his or her history notebook, the history textbook, and a supply of pens & pencils & paper, along with whatever homework happens to be due.

I will make every effort to return all written work to the student the following school day with all necessary corrections and scores. I will also make myself available to both students and parents after school. I can be reached via email at kconley@gsschool.org.