

K-2 Computer 2009-2010

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Description: Consistent with the prescribed curriculum guidelines of the Diocese of Monterey for Computer And Technologies and conforming to Good Shepherd's Curriculum (revised Spring 2006), this course will focus on the development and nurturing of basic computer skills (including keyboarding and mouse functions) by using age appropriate programs and incorporating other critical areas of study.

Objectives. The following have been adapted from our 2005-2006 school-wide Student Learning Expectations (SLE's).

The student will demonstrate the qualities of an Active Christian who:

- values the teachings of Jesus and demonstrates them by showing respect to the teacher and their classmates.
- knows and honors Catholic doctrine
- appreciates that other people, cultures and nature are all a part of God's creation

The student will develop the necessary awareness and knowledge of computers and technology to become a Life Long Learner who:

- has awareness of basic keyboarding skills.
- Understands and utilizes basic mouse functions.
- integrates computer skills to advance knowledge in other subject areas.
- works cooperatively with others, demonstrating tolerance and respect

The student is a Globally Aware Individual who:

- uses technology to learn more about the world around us.
- develops the skills to communicate with others and appreciate their differences

Materials.

Dell Computers, keyboards, mouse and head phones.

Windows Operating System XP.

A variety of age appropriate, educational software, including (but not exclusive to); *Clifford Phonics, Millie's Math House, Bailey's Book House, Sammy's Science House, Trudy's Time And Place House, Kid Pix Deluxe, ABC Works Inc, Mighty Math Munchers, New Keys For Kids, Type To Learn Jr., Microsoft Word, Magic School Bus Solar Systems, and others.*

*All technological related materials listed above are provided for use by all students in the Good Shepherd School Computer Lab.

Requirements & Assignments. There are 3 categories of requirements weighted as follows:

Class Work	60%
Conduct	20%
Effort	20%

Conduct grades include; treating the teacher and ones classmates with respect, pushing in chairs, hanging up headphones and being respectful of computer lab equipment.

Effort grades should reflect active listening and contribution to class discussions. Students do not have to be right when they share with the class, but their comments should reflect critical thinking and healthy reflection.

For most special assignments and projects, rubrics will be provided to students on the day a project is announced, so as to provide them a clear set of expectations on how the assignment is to be assessed and evaluated (graded). Adequate time will be provided to complete individual and group projects.

For make up work due to unavoidable absences please review the Family Handbook p.10.

Grading Policy

Kindergarteners do not receive grades related to this domain. Though progress and updates are always available from the classroom teacher or me. In the case of unsatisfactory performance parents or guardians will be notified ASAP. 1st and 2nd graders receive a 1, 2 or 3 in accordance with the GS Grading Scale. For percentages please consult the GS Family Handbook.