

6th Grade Exploration Wheel 2008 – 2009

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Brief Course Descriptions:

Good Shepherd Catholic School recognizes the transition from 5th grade into Middle School offers students many changes. These changes are exciting and prepare children for the rigors of high school, but can sometimes be challenging for students. In order to support our students with this transition, 6th graders are participating in an Exploration Wheel. The Exploration Wheel will offer 6th graders the opportunity to participate in three classes over the course of the year, Study Skills, Music, and Art. This will give students the opportunity to be exposed to visual and performing arts. This allows will give students a foundation for making choices about their interests in 7th and 8th grades.

Objectives:

The following have been adapted from our Schoolwide Student Learning Expectations (SLE's).

The student will demonstrate the qualities of an Active Christian who:

- possesses a positive sense of self, as a child of God deserving of respect and dignity and offering the same to others
- appreciates that other people, cultures and nature are all a part of God's creation

The students will achieve the skills of a Life-Long Learner who:

- can think critically and is learning to recognize different points of view
- is an effective communicator about their academic, social-emotion, and physical needs
- applies their learning to appropriate life situations
- works cooperatively with others, demonstrating tolerance and respect

The student is a Globally Aware Individual who:

- develops the skills to communicate with others and appreciate their differences

Requirements & Assignments:

There are 2 categories of requirements weighted as follows:

Classwork/Participation	50%
Projects/ Homework	50%

Together with the coordinator, students will construct a rubric to assess their work and performance during their elective classes. The rubric will include 2 sections: Classwork/Participation, Projects/ Homework. The rubric will provide students with a clear set of expectations outlining how the elective is to be assessed and evaluated (graded).

Participation grades will reflect active listening and contribution to class discussions. Students are encouraged to take risks in their responses and ask thoughtful questions. Their comments should reflect critical thinking and healthy reflection.